# **EMILY CIBELLI**

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## PROFESSIONAL EXPERIENCE

2018present

#### Senior data analyst, Ingenuity Inc.

- Maintain database of the arts in 650 schools and 1400+ non-profit organizations
- · Conduct analyses to guide district, city, and state-wide education policy
- Provide ad-hoc reports and data visualizations for non-profits and philanthropies
- Develop custom applications and dashboards to support data-driven decision-making

2018present

#### Lecturer, ViaX Education

- Develop and teach online research courses and tutorials for undergraduates
- · Advise student projects and teach research, statistical, and programming skills
- Provide guidance on higher education admissions and conference presentations

## 2015-2018 **Postdoctoral research associate and lecturer, Northwestern University**

- · Designed experiments and ran statistical analyses of linguistic data and corpora
- · Implemented speech algorithms and processing pipelines for acoustic speech data
- Secured \$500K in internal and national (NIH) grant funding to support research
- Taught linguistics courses and provided advising to 100+ cognitive science majors

#### 2010-2018 **Contracted linguist**

- Appen (2018): Created parses of text data to support the development of natural language understanding/generation systems in collaboration with large remote team
- Duolingo (2017): Developed test items of varying grammatical and lexical complexity for English language teaching program
- Powerset (2010): Annotated semantic features in corpora to support development of NLPbased search engine

CONTACT

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## **PERSONAL PROFILE**

Data analyst and speech scientist specializing in quantitative and computational projects.

Technical expertise in data visualization, statistical modeling, and application building.

Domain expertise in linguistics, acoustics, cognitive science, and public-sector collective impact work.

# **EDUCATION**

2015 University of California, Berkeley Ph.D. in Linguistics Parkeley, CA University of California, Berkeley 2011 M.A. in Linguistics Parkeley, CA Wellesley College 2009 B.A. in Cognitive and Linguistic Sciences Wellesley, MA National University of Ireland, Galway 2008 Visiting student Galway, Ireland

### **AVAILABILITY**

I am looking for positions in the San Francisco Bay Area or remote roles starting in September-October 2020.

> Built with pagedown. Last updated 2020-06-06.

# **₽** SKILLS

#### Technical

R (including tidyverse, shiny, dbplyr, ggplot2, lme4, markdown), SQL, Praat, LaTeX, Python, Jupyter, MatLab

#### Analytic

Statistical modeling, data visualization, data app construction, acoustic speech analysis, neural data processing, phonetic transcription

#### Languages

English (native), Spanish (intermediate classroom), Finnish (beginning classroom), Garifuna (fieldwork)

### ■ SELECTED PUBLICATIONS AND REPORTS

Articulatory and perceptual cues to non-native phoneme perception: Cross-modal training for early learners.

Cibelli, E. Second Language Research. https://doi.org/10.1177/0267658320921217

- Training non-native consonant production with perceptual and articulatory cues. Cibelli, E. *Phonetica* 77 (1), 1-28.
- State of the Arts in Chicago Public Schools, 2017-18
   Ingenuity, Inc. Chicago Public Schools Progress Report, 2017-18.
- Clinical correlates of aberrant conversational turn-taking in youth at clinical high-risk for psychosis Sichlinger, L., Cibelli, E., Mittal, V., & Goldrick, M. Schizophrenia Research 204, 419.
- The influence of lexical selection disruptions on articulation
  Goldrick, M., McClain, R., Cibelli, E., Adi, Y., Gustafson, E., Moers, C., & Keshet, J. Journal of Experimental Psychology: Learning, Memory, and Cognition 45(6), 1107-1141.
- Automatic measurement of vowel duration via structured prediction
  Adi, Y., Keshet, J., Cibelli, E., Gustafson, E., Clopper, C., and Goldrick, M. *Journal of the Acoustical Society of America* 140 (6), 4517-4527.
- The Sapir-Whorf hypothesis and probabilistic inference: Evidence from the domain of color Cibelli, E., Xu, Y., Austerweil, J., Griffiths, T., and Regier, T. *PLOS ONE*, 11.7, e0158725.
- The influence of lexical statistics on temporal lobe cortical dynamics during spoken word listening Cibelli, E.S., Leonard, M.K., Johnson, K., & Chang, E.F. Brain and Language 147, 66-75.

# SERVICE AND VOLUNTEER WORK

2019- • Review panel member

ArtsEdSearch

2018 • Volunteer

2020

2018

**Lakeview Pantry** 

2016- Ad-hoc reviewer

Cognitive Science Society, Second Language Research, Cognition, Neurospychologia, Phonetica

2017 Volunteer data scientist
Chi Hack Night

2011 • Office manager
Berkeley Linguistics Society